White Paper

How



is Aligned with the Common Core Standards



"The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers." -- Common Core State Standards Initiative

SQ Write addresses *ALL* the Common Core Standards that relate to expository writing, grades 4 through 8. Following are grids that cross-reference each standard and how it is implemented in SQ Write.

W	riting Standard Grade 4		Met by SQ Write
1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. b. Provide reasons that are supported by facts and details. c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). d. Provide a concluding statement or section related to the opinion presented.	SQ Write meets	1.a) Usage of SQ Write Thought Organizer, management of Main Topic, Extended Topic 1.b) Management of Subtopics, Subtopic Details, Detail Evidence 1.c) Usage of Intro Phrases 1.d) Management of
2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section related to the information or explanation presented.	SQ Write meets	2.a) Usage of SQ Write Thought Organizer, management of Main Topic, Extended Topic, Details 2.b) Management of Subtopics, Subtopic Details, Detail Evidence 2.c) Usage of Intro Phrases 2.e) Management of Conclusion
3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	SQ Write meets	3.) Usage of SQ Write Thought Organizer and Q Card to sequence detailed events.
4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	SQ Write meets	4.) Usage of SQ Write Thought Organizer provides organized structure

5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	SQ Write meets	5.) Usage of the SQ Write Thought Organizer enforces planning, Verbal Rehearsal facilitates revising, usage of the Individualized Editing Booklet enforces detailed editing.
6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	N/A outside the scope of the writing process.	
7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	SQ Write meets	7.) Management of Subtopics, Subtopic Details, Detail Evidence
8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	SQ Write meets	8.) Usage of the Self- Questioning Technique allows access to relevant information, usage of the SQ Write Thought Organizer triggers the gathering of information.
9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	SQ Write meets	9.) Usage of the Q Card and Thought Organizer to derive text evidence

Wı	riting Star	ndard Grade 5		Met by SQ Write
Write opinion pieces on topics or texts,			_ 🅭	1.a) Usage of SQ Write
		a point of view with reasons and	4	Thought Organizer,
	information		SQ Write meets	management of <i>Main</i>
	a.	Introduce a topic or text clearly,		Topic, Extended Topic
		state an opinion, and create an organizational structure in which		Topic, Exteriaea Topic
		ideas are logically grouped to		1.b) Management of
		support the writer's purpose.		Subtopics, Subtopic
	b.	Provide logically ordered reasons		Details, Detail Evidence
		that are supported by facts and		200000, 200000 2000000
		details.		1.c) Usage of Intro
	C.	Link opinion and reasons using		Phrases, management
		words, phrases, and clauses (e.g., consequently, specifically).		of Detail Bridges
	d.	Provide a concluding statement or		of Detail Bridges
	u.	section related to the opinion		1 d) Managament of
		presented.		1.d) Management of Conclusion
2	\\/wita_infa_	·	_	
2.		native/explanatory texts to examine convey ideas and information		2.a) Usage of SQ Write
	clearly.	convey ideas and information	SQ Write meets	Thought Organizer,
	a.	Introduce a topic clearly, provide a		management of <i>Main</i>
		general observation and focus, and		Topic, Extended Topic,
		group related information logically;		Details
		include formatting (e.g., headings),		
		illustrations, and multimedia when		2.b) Management of
		useful to aiding comprehension.		Subtopics, Subtopic
	b.	Develop the topic with facts,		Details, Detail Evidence
		definitions, concrete details, quotations, or other information		
		and examples related to the topic.		2.c) Usage of Intro
	C.	Link ideas within and across		Phrases, management
		categories of information using		of Detail Bridges
		words, phrases, and clauses (e.g.,		
	_	in contrast, especially).		2.e) Management of
	d.	Use precise language and domain-		Conclusion
		specific vocabulary to inform about		Correlation
	e.	or explain the topic. Provide a concluding statement or		
	e.	section related to the information		
		or explanation presented.		
3.		tives to develop real or imagined		3.) Usage of SQ Write
		s or events using effective	SQ Write meets	Thought Organizer and
	•	descriptive details, and clear event	SQ WITH THEELS	Q Card to sequence
	sequences		_	detailed events.
4.		ear and coherent writing in which the ont and organization are appropriate		4.) Usage of SQ Write
	•	nt and organization are appropriate pose, and audience.	SQ Write meets	Thought Organizer
	io iask, pui	pose, and addictioe.		provides organized
				structure.
5.		nce and support from peers and		5.) Usage of the SQ
		elop and strengthen writing as	SQ Write meets	Write Thought
		planning, revising, editing, rewriting,	24.771101110010	Organizer enforces
	or trying a	new approach.		planning, Verbal
				Rehearsal facilitates
			1	

			revising, usage of the Individualized Editing Booklet enforces detailed editing.
6.	With some guidance from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	N/A outside the scope of the writing process.	
7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	SQ Write meets	7.) Management of Subtopics, Subtopic Details, Detail Evidence
8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	SQ Write meets	8.) Usage of the Self-Questioning Technique allows access to relevant information, usage of the SQ Write Thought Organizer triggers the gathering of information.
9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	SQ Write meets	9.) Usage of the Q Card and Thought Organizer to derive text evidence.

Writing Standard Grade 6			Met by SQ Write
1.	Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s) and organize the reasons and evidence clearly. b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. d. Establish and maintain a formal style. e. Provide a concluding statement of section that follows from the argument presented.		1.a) Usage of SQ Write Thought Organizer, management of Main Topic, Extended Topic, Details, Detail Bridge, Detail Evidence 1.b) Management of Subtopics, Subtopic Details, Detail Evidence 1.c) Usage of Intro Phrases, management of Detail Bridges
			1.e) Management of Conclusion
2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details quotations, or other information and examples. c. Use appropriate transitions to clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement of section that follows from the information or explanation presented.	SQ Write meets	2.a) Usage of SQ Write Thought Organizer, management of Main Topic, Extended Topic, Details 2.b) Management of Subtopics, Subtopic Details, Detail Evidence 2.c) Usage of Intro Phrases, management of Detail Bridges 2.f) Management of Conclusion
3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	SQ Write meets	3.) Usage of SQ Write Thought Organizer and Q Card to sequence detailed events.

4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	SQ Write meets	4.) Usage of SQ Write Thought Organizer provides organized structure.
5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	SQ Write meets	5.) Usage of the SQ Write Thought Organizer enforces planning, Verbal Rehearsal facilitates revising, usage of the Individualized Editing Booklet enforces detailed editing.
6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	N/A outside the scope of the writing process.	
7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	SQ Write meets	7.) Management of Subtopics, Subtopic Details, Detail Evidence
8.	Gather relevant information from print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	SQ Write meets	8.) Usage of the Self-Questioning Technique focuses the gathering of relevant information, usage of the SQ Write Thought Organizer triggers the gathering of that information.
9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	SQ Write meets	9.) Usage of the Q Card and Thought Organizer to derive text evidence.

Writing Standard Grade 7			Met by SQ Write	
1.	Write arguments to support claims with clear			1.a) Usage of SQ Write
	reasons and relevant evidence.		SQ Write meets	Thought Organizer,
	a.	Introduce claim(s), acknowledge	SQ Write meets	management of <i>Main</i>
		alternate or opposing claims, and		Topic, Extended Topic,
		organize the reasons and		•
		evidence logically.		Details, Detail Bridge,
	b.	Support claim(s) with logical		Detail Evidence
		reasoning and relevant evidence,		
		using accurate, credible sources		1.b) Management of
		and demonstrating an		Subtopics, Subtopic
	C.	understanding of the topic or text. Use words, phrases, and clauses		Details, Detail Evidence
	0.	to create cohesion and clarify the		·
		relationships among claim(s),		1.c) Usage of Intro
		reasons, and evidence.		Phrases, management
	d.	Establish and maintain a formal		_
	~ .	style.		of Detail Bridges
	e.	Provide a concluding statement or		
		section that follows from and		1.e) Management of
		supports the argument presented.		Conclusion
2.	Write inforr	mative/explanatory texts to examine		2.a) Usage of SQ Write
		convey ideas, concepts, and	SQ Write meets	Thought Organizer,
		through the selection,	SQ Write meets	management of <i>Main</i>
	-	n, and analysis of relevant content.		Topic, Extended Topic,
	a.	Introduce a topic clearly; organize		Details
		ideas, concepts, and information,		Details
		using strategies such as		2 1-) 1.4
		definition, classification, comparison/contrast, and		2.b) Management of
		cause/effect; include formatting		Subtopics, Subtopic
		(e.g., headings), graphics (e.g.,		Details, Detail Evidence
		charts, tables), and multimedia		
		when useful to aiding		2.c) Usage of Intro
		comprehension.		Phrases, management
	b.	Develop the topic with relevant		of <i>Detail Bridges</i>
		facts, definitions, concrete details,		
		quotations, or other information		2.f) Management of
		and examples.		Conclusion
	C.	Use appropriate transitions to		Conclusion
		create cohesion and clarify the		
1		relationships among ideas and		
	ام	concepts.		
	d.	Use precise language and		
		domain-specific vocabulary to inform about or explain the topic.		
	e.	Establish and maintain a formal		
1	€.	style.		
	f.	Provide a concluding statement or		
		section that follows from and		
		supports the information or		
L		explanation presented.		
3.		tives to develop real or imagined		3.) Usage of SQ Write
		s or events using effective	SQ Write meets	Thought Organizer and
		relevant descriptive details, and	ow white ineets	Q Card to sequence
	well-structu	ured event sequences.		detailed events.

4.	Produce clear and coherent writing in which		4.) Usage of SQ Write
	the development, organization, and style are	SQ Write meets	Thought Organizer
	appropriate to task, purpose, and audience.	OQ WIIIC IIICCIS	provides organized
			structure
5.	With some guidance and support from peers		5.) Usage of the SQ
	and adults, develop and strengthen writing as needed by planning, revising, editing,	SQ Write meets	Write Thought
	rewriting, or trying a new approach, focusing		Organizer enforces
	on how well purpose and audience have been		planning, Verbal
	addressed.		Rehearsal facilitates
			revising, usage of the
			Individualized Editing
			Booklet enforces
			detailed editing,
			management of
			Conclusion emphasizes
			purpose.
6.	Use technology, including the Internet, to produce and publish writing and link to and	N/A outside the	
	cite sources as well as to interact and	scope of the writing process.	
	collaborate with others.	process.	
7.	Conduct short research projects to answer a		7.) Management of
	question, drawing on several sources and	SQ Write meets	Subtopics, Subtopic
	generating additional related, focused	OQ VVIIIC IIICCIS	Details, Detail Evidence
	questions for further research and investigation.		
8.	Gather relevant information from print and		8.) Usage of the Self-
	digital sources, using search terms effectively;	SQ Write meets	Questioning Technique
	assess the credibility and accuracy of each	OW WHILE HIEELS	focuses the gathering of
	source; and quote or paraphrase the data and conclusions of others while avoiding		relevant information,
	plagiarism and following a standard format for		usage of the SQ Write
	citation.		Thought Organizer
			triggers the gathering of
			that information.
9.	Draw evidence from literary or informational	_	9.) Usage of the Q Card
	texts to support analysis, reflection, and	SQ Write meets	and Thought Organizer
	research.	OQ WITH ITTERS	to derive text evidence.

Writing Standard Grade 8			Met by SQ Write	
Write arguments to support claims with clear			1.a) Usage of SQ Write	
		d relevant evidence.		Thought Organizer,
	a.	Introduce claim(s), acknowledge	SQ Write meets	
	۵.,	and distinguish the claim(s) from		management of <i>Main</i>
		alternate or opposing claims, and		Topic, Extended Topic,
		organize the reasons and		Details, Detail Bridge,
		evidence logically.		Detail Evidence
	b.	Support claim(s) with logical		Detail Evidence
	D.	reasoning and relevant evidence,		
		using accurate, credible sources		1.b) Management of
		and demonstrating an		Subtopics, Subtopic
		understanding of the topic or text.		Details, Detail Evidence
	0	Use words, phrases, and clauses		·
	C.			1.c) Usage of Intro
		to create cohesion and clarify the		_
		relationships among claim(s),		Phrases, management
		counterclaims, reasons, and		of Detail Bridges
	ـا	evidence.		
	d.	Establish and maintain a formal		1.e) Management of
	_	style.		Conclusion
	e.	Provide a concluding statement or		
		section that follows from and		
	10/1/	supports the argument presented.		
2.		native/explanatory texts to examine		2.a) Usage of SQ Write
		convey ideas, concepts, and	SQ Write meets	Thought Organizer,
		through the selection,	og ville medle	management of <i>Main</i>
	-	n, and analysis of relevant content.		Topic, Extended Topic,
	a.	Introduce a topic clearly; organize		Details
		ideas, concepts, and information		Details
		into broader categories; include		
		formatting (e.g., headings),		2.b) Management of
		graphics (e.g., charts, tables), and		Subtopics, Subtopic
		multimedia when useful to aiding		Details, Detail Evidence
		comprehension.		
	b.	Develop the topic with relevant		2.c) Usage of Intro
		well-chosen facts, definitions,		
		concrete details, quotations, or		Phrases, management
		other information and examples.		of Detail Bridges
	C.	Use appropriate and varied		
		transitions to create cohesion and		2.f) Management of
		clarify the relationships among		Conclusion
		ideas and concepts.		
	d.	Use precise language and		
		domain-specific vocabulary to		
		inform about or explain the topic.		
	e.	Establish and maintain a formal		
		style.		
	f.	Provide a concluding statement or		
		section that follows from and		
		supports the information or		
	101.27	explanation presented.		0)11: (20 ::: ::
3.		tives to develop real or imagined		3.) Usage of SQ Write
		s or events using effective	SQ Write meets	Thought Organizer and
		relevant descriptive details, and	5 4 .711to 11100to	Q Card to sequence
	weii-structu	ured event sequences.		detailed events.

4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	SQ Write meets	4.) Usage of SQ Write Thought Organizer provides organized structure
5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	SQ Write meets	5.) Usage of the SQ Write Thought Organizer enforces planning, Verbal Rehearsal facilitates revising, usage of the Individualized Editing Booklet enforces detailed editing, management of Conclusion emphasizes purpose.
6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	N/A outside the scope of the writing process.	
7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	SQ Write meets	7.) Management of Subtopics, Subtopic Details, Detail Evidence, usage of the Self-Questioning Technique
8.	digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	SQ Write meets	8.) Usage of the Self-Questioning Technique focuses the gathering of relevant information, usage of the SQ Write Thought Organizer triggers the gathering of that information.
9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	SQ Write meets	9.) Usage of the Q Card and Thought Organizer to derive text evidence.